

ABSOLUTE RATING: Average

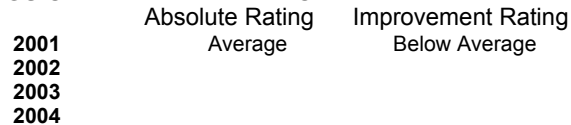
IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 106.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

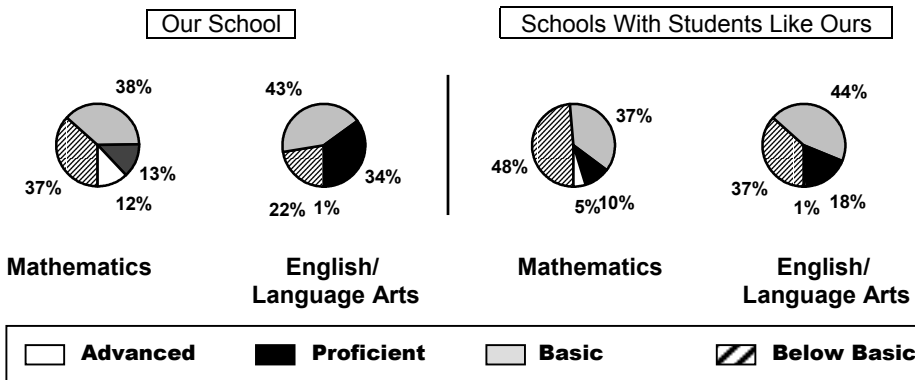
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=134)	77.6	63.4	N/A	N/A
Students with disabilities other than Speech (n=26)	N/A	N/A		
Students without disabilities (n=108)	84.3	69.4		
Gender				
Male (n=56)	75	60.7		
Female (n=78)	79.5	65.4		
Ethnic Group				
African American (n=127)	78	63		
Hispanic (n=N/A)	N/A	N/A		
White (n=7)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=124)	77.4	62.9		
Pay for lunch (n=10)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,679	N/A	\$6,134	\$5,347
• Prime instructional time	91.3%	Up from 91%	89.7%	90.2%
• Student-teacher ratio in core subjects	15.4 to 1	N/A	17 to 1	18.7 to 1
STUDENTS (n=284)				
• Attendance Rate	96.1%	Down from 97.9%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.7%	N/A	7.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	12.7%	N/A	6.6%	3.1%
• First graders who attended full day kindergarten	94.6%	Up from 90.6%	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.3%	Down from 9.2%	5.8%	3.6%
TEACHERS (n=20)				
• Professional Development days per teacher	7.6 Days	Up from 6.9	7.3 Days	7.6 days
• Attendance Rate	96.3%	Up from 94.1%	95.1%	95.1%
• Teachers with advanced degrees	40%	Down from 44.4%	44.3%	47.7%
• Continuing contract teachers	85%	Up from 78.9%	77.4%	83.8%
• Teachers with out-of-field permits	0%	No change	3%	0.0%
• Teachers returning from the previous school year	81.5%	Up from 79.8%	81%	87.2%
• Average teacher salary	\$36,897	Up 8.0%	\$36,128	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64%	N/A	63.8%	65.3%
• Principal's years at the school	16	N/A	4	4.0
• Parents attending conferences	39.3%	N/A	87.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	75.2%	Up from 52.9%	63.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.1%	Up from 0.4%	2.1%	1.1%
• Suspended or expelled	6	N/A	2	1
• Gifted and talented	5.3%	Up from 2.6%	4.8%	11.5%
• With disabilities other than speech	12.8%	Up from 10.6%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Rafting Creek serves rural students in pre-kindergarten through fifth grade. Our students possess limited experiential backgrounds and diverse learning styles.

To meet the challenging needs of our students, we provide rich learning experiences to expand the rural horizons of our student body. High academic standards are at the heart of Rafting Creek. These standards establish the cornerstone of high expectations for staff, students, parents, and business partners. These standards also set forth what the students should know and be able to do to be involved, productive citizens in today's global society.

Continuous efforts are made to involve parents, students, and business partners in meeting this challenge. For the 2000-2001 school year, over 1,060 parent conferences were requested by the principal, teachers, counselor, social worker, and parent facilitator of which only 110 were actually held. Additionally, over 300 home visits were made in an effort to strengthen the home-school partnership. To increase students' ownership for their learning and promote responsible behavior, a comprehensive character education program was implemented. Through this program, character traits such as STAR (Stop, Think, Act, Review), respect, responsibility, fairness, trustworthiness, caring, and citizenship were taught on a daily basis to all students. Also, we continuously seek support and involvement from business partners through formal and informal invitations to school programs and planned activities.

Our school motto "You've got that Lion's Pride" keeps us focused on our mission to move beyond the ordinary to the extraordinary!

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.5	94.6	(Avail. 2002)
Satisfied with social and physical environment	95.2	88.9	
Satisfied with home-school relations	47.6	85.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4302017

Rafting Creek Elementary
4100 Hwy 261 N
Rembert, SC 29128

Grades PK-5 Elementary School

Enrollment: 284 Students

Principal

Ida Barboza 803-432-2994

Superintendent

J. Frank Baker 803-469-6900

Board Chair

Dr. Peggy Cain 803-495-2761

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com